



UTAH DUAL LANGUAGE IMMERSION
Providing a world of opportunities for students.

Utah Dual Language Immersion Proficiency Targets
 Revised 7/22/14

FRENCH, GERMAN, PORTUGUESE & SPANISH

<i>Grade</i>	<i>Listening</i>	<i>Speaking</i>	<i>Reading</i>	<i>Writing</i>
1	Novice Mid	Novice Mid	Novice Mid	Novice Mid
2	Novice High	Novice High	Novice Mid	Novice Mid
3	Intermediate Low	Novice High	Novice High	Novice High
4	Intermediate Low	Intermediate Low	Novice High	Novice High
5	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low
6	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Low
7	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
8	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid
9	Advanced Low	Intermediate High	Intermediate High	Intermediate High
10	Advanced Low	Advanced Low	Intermediate High	Intermediate High
11	Advanced Mid	Advanced Low	Advanced Low	Advanced Low
12	Advanced Mid	Advanced Mid	Advanced Low	Advanced Low

CHINESE

<i>Grade</i>	<i>Listening</i>	<i>Speaking</i>	<i>Reading</i>	<i>Writing</i>
1	Novice Mid	Novice Low	Novice Low	Novice Low
2	Novice High	Novice Mid	Novice Mid	Novice Mid
3	Novice High	Novice Mid	Novice Mid	Novice Mid
4	Intermediate Low	Novice High	Novice High	Novice High
5	Intermediate Low	Novice High	Novice High	Novice High
6	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low
7	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low
8	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
9	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
10	Advanced Low	Intermediate High	Intermediate High	Intermediate Mid
11	Advanced Low	Intermediate High	Intermediate High	Intermediate High
12	Advanced Mid	Advanced Low	Advanced Low	Intermediate High

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Novice

- . respond to simple questions on the most common features of daily life
- . convey minimal meaning by using
 - isolated words
 - lists of words
 - memorized phrases
 - an occasional short, simple sentence
- . ask memorized, formulaic questions
- . they are at the **WORD** level

Intermediate

- . can be a conversation partner
- . ask and answer simple, original questions
- . can handle basic, uncomplicated language needed to take care of daily situations
- . can “create” with language to express their own thoughts
- . use **sentences**, strings of sentences and sentence connectors
- . *mostly present tense but may sprinkle in past and future*

Advanced

- . participate actively in conversations in most formal and informal settings on concrete and factual topics of personal and public interest
- . narrate and describe in major timeframes with good control
- . deal effectively with unanticipated complications through a variety of communicative devices
- . sustain communication by using, with suitable accuracy and control, connected discourse of **paragraph** length and substance
- . satisfy demands of work and/or school situations
- . *present, past and future timeframes with good control*