Eastlake Elementary 2022-23 Land Trust Plan

<u>Goal #1</u>

The Language Arts Goal at Eastlake Elementary is to provide Tier 2 intervention support to ensure student growth of one year's growth in reading for all grades.

Measurements:

Compare beginning of year and end of year Acadience and Lexia scores for grades K-3, RI and Acadience scores for grades 4-6.

Action Plan Steps:

Funding will be used to hire instructional assistants to teach rotations (PE, radKIDS, STEAM & computers) so teachers can provide Tier II interventions and enrichment in reading. Grade-level literacy aides will also be hired to work with students one-on-one to provide Tier II reading interventions with programs of Really Great Reading, 95% Reading program in which assistants and teachers will be trained effectively with coaches and district specialists.

<u>Goal #2:</u>

The mathematics goal at Eastlake Elementary is to implement effective research-based teaching and intervention strategies to assist students in making growth in math in RISE or KEEP testing of 3% growth from previous year.

Measurements:

Formative and summative unit assessments will measure growth throughout the year. Comparing beginning of the year and end of the year Acadience Math for grades K-3 to show growth. Imagine Math will be used to assess and support students 4th-6th grades.

Action Plan Steps:

Funding will be used to hire instructional assistants to teach rotations (PE, radKIDS, STEAM & computers) so teachers can provide Tier II interventions and enrichment in math. Grade-level aides will also be hired to work with students one-on-one to provide Tier II math interventions, STEAM supplies will be

purchased with these funds. Teachers will be given professional development from the district STEAM specialists and coaches.

Expenditures

Land Trust Budget: \$107,695 No current carry over

Assistants: Approximately \$100,000 General/STEM Supplies: Approximately \$5000

Total: \$105,000

2022-23 Budget: 127,968.91 Used for Assistants, STEAM Supplies, BTS teacher