Eastlake Elementary TSSA Plan Summary 2020-21

Every student will make one year's growth in ELA and math. We will strengthen collaboration among teams. Each team will identify essential standards in ELA, Math, & Science, unpack them, plan units together including assessments, bring fresh data to PLC collaboration meetings, analyze data and use it for WIN (What I Need) time. Provide support for students during WIN time (reteaching, reviewing, enriching). Behavior: Continue with our school-wide behavior plan to decrease office referrals and provide positive behavior support for students. PBIS Rewards program will be used to assist us with this goal. Our school has participated in blended learning training for the past two years. We want to continue to support teachers by providing professional development opportunities for continued learning with technology and educational software programs. We want our students to be 1:1 with Chromebooks. Funding will also be used to hire an instructional coach.

How will you use coaching to address your goals?

Our instructional coach will work with teachers to strengthen Tier I instruction. She will support teachers with their low readers to help them make a year's growth. She will also assist in team collaboration meetings to plan for Tier II and Tier III instruction.

Action Steps:
1. Train teachers on how to support their below grade level readers using Heggerty, 95% Club, SPIRE and other tools.
2. Observe, team teach and give feedback to teachers using high yield instructional strategies, student engagement strategies, & classroom management best practices.
3. Assist teams with curriculum planning and implementation.
4. Support digital learning in the classrooms through modeling.
5. Work closely with new teachers to meet their needs.

How will you use professional development to meet your goals?

Aaron Hansen from Solution Tree will work with individual teams to strengthen the PLC collaboration process and plan WIN time. Teachers will have opportunities to attend classes, seminars, conferences, and webinars to strengthen Tier I instruction. Training for 95% Club will be provided for 2nd and 3rd grade teachers. Stipends will be provided for professional development teachers are willing to attend to support teaching in LA, math, science, and technology.

Action Steps:
1. Each team will meet with Solution Tree professionals to learn more about WIN time, how to set it up, how to plan lessons for each group, and how to make it meaningful for every student.
2. Teachers will be compensated for attending classes, conferences, and webinars to strengthen Tier I instruction. Stipends will also be provided for teachers who attend digital learning training.
3. Pay teachers who complete a coaching cycle with our instructional coach.
4. Pay PLC leaders for their work and provide substitutes or stipends if teams need additional time to collaborate.
5. Pay teachers who participate and complete a peer-to-peer coaching cycle a stipend.

How will you use school-based initiative(s) to address your school goals?

Include WIN (What I Need) time in the master schedule for students to receive Tier II instruction four days a week. PBIS Rewards will provide positive behavior support. We will continue to provide STEAM instruction for our students to enhance their exposure to science, technology, engineering, art, and math. We will continue our efforts in blended learning by providing a Chromebook for each student and stipends for teachers to continue professional development with technology and educational software programs.

Action Steps:

1. Hire aides to support the large Chinese Immersion classrooms by providing Tier II and Tier III interventions.
2. Hire aides to assist all grade levels with Tier II and Tier III instruction.
3. PBIS Rewards stipend for two teachers who lead the program and funding to continue the plan as it aligns with our behavior goals.
4. Funds will be used to provide materials for STEAM instruction.
5. Funds will be used to purchase needed technology for blended learning.