

TSSA Plan for Eastlake Elementary

2023-24

School Goal: Eastlake students will increase Achievement % by 2% in ELA, Math and Science for grades 3-6.

Action Description:

Our instructional coach will work with teachers to strengthen Tier I instruction. They will support teachers with their low readers to help them make measurable growth from BOY to EOY in Acadience. They will also assist in PLC collaboration meetings to plan for Tier II and Tier III instruction.

Action Steps:

1. Train teachers on how to support their readers with Acadience Progress Monitoring.
2. Observe, team teach, and give feedback to teachers using high yield instructional strategies, student engagement strategies, & classroom management best practices.
3. Assist teams with curriculum planning and implementation.
4. Support digital learning in the classrooms through modeling.

Action Description:

Teachers will have opportunities to attend classes, seminars, conferences, and webinars to strengthen Tier I instruction. Teachers will continue to progress monitor frequently and meet in PLC groups to discuss BOY/MOY/EOY results in all grades. Stipends will be provided for teachers who complete a coaching cycle with the literacy coach.

Action Steps:

1. Teachers will be compensated for attending classes, conferences, and webinars to strengthen Tier 1 instruction. Stipends will also be provided for teachers who attend digital learning training.
2. Pay teachers who complete a coaching cycle with our instructional coach.
3. Pay PLC leaders for their work and provide substitutes or stipends if teams need additional time to collaborate.
4. Pay teachers who participate and complete a peer-to-peer coaching cycle a stipend.

Action Description:

Include WIN (What I Need) time in the master schedule for students to receive Tier II instruction four days a week. We will continue to provide STEAM instruction for our students to enhance their exposure to science, technology, engineering, art, and math. We will continue our efforts in teachers continuing to receive professional development opportunities and PLC training of reading programs to increase student growth.

Action Steps:

1. Hire aides to support the large Chinese Immersion classrooms by providing Tier II and Tier III interventions.
2. Hire aides to assist all grade levels with Tier II and Tier III instruction.
3. Funds will be used to provide teacher and materials for STEAM instruction.
4. Provide teachers with PD opportunities with district specialists and school coaches to increase usage and knowledge of the LETRS and continued improvement of Progress Monitoring and 95% program.